DOCUMENT RESUME

ED 402 293 SP 037 052

AUTHOR Grenot-Scheyer, Marquita; And Others
TITLE The Inclusive Classroom. Professional's Guide.
REPORT NO ISBN-1-55734-880-4
PUB DATE 96
NOTE 76p.
AVAILABLE FROM Teacher Created Materials, Inc., 6421 Industry Way, Westminster, CA 92683.
PUB TYPE Books (010) -- Guides - Non-Classroom Use (055)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *Access to Education; Case Studies; Classroom Environment; *Classroom Techniques; Curriculum Development; Disabilities; Elementary Education; *Inclusive Schools; *Individualized Education Programs; *Instructional Effectiveness; *Regular and Special Education Relationship; Special Education; Student Evaluation; Teacher Developed Materials

ABSTRACT

Inclusive education reflects the changing culture of contemporary schools with emphasis on active learning, authentic assessment practices, applied curriculum, multi-level instructional approaches, and increased attention to diverse student needs and individualization. This guide is intended to help teachers implement inclusive educational programs. Chapters in the volume cover: the rationale for and history of inclusion; support and collaboration; individualized education plans; managing the curriculum; instructional considerations; and two case studies illustrating planning tools for implementation. Suggested activities and sample forms are included throughout the book. (Contains 28 references.) (ND)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****